# Inquiry Lesson Sequence Assignment Initial Plans 

Projected EPE/OPM Table:

| Observations or experiences <br> (examples, phenomena, data) | Patterns (laws, <br> generalizations, graphs, <br> tables, categories) | Explanations (models, <br> theories) |  |
| :--- | :--- | :--- | :---: |
| - Different physical characteristics on <br> themselves, each other, and case <br> studies <br> - Some traits are similar within the same <br> race, family, gender <br> - Some traits are more common than <br> others | - If both their parents exhibit a <br> recessive trait than they the child <br> does too | - Physical characteristics are <br> carried on genes from parent <br> to offspring |  |
| Application: Model-based Reasoning |  |  |  |
| Inquiry: Finding and Explaining Patterns in Experience |  |  |  |

## Objectives:

My goal is to teach them to observe physical characteristics and be able to start to place phenotypes (characteristics) with possible genotypes (genes). Be able to make punnett squares and heredity charts from their own observations and case studies.

## Initial Plan

Phase 1: Engaging with a problem. In what ways do you look like your parents, and why? Why don't you look like the person next to you? I am going to emphasize more on the second question than the first.
Phase 2: Data or observations. They will collect their data by writing down the observations in their lab book and begin to create charts of similarities. Once they are done with their own observations they will work in pairs to make observations and charts of a case study.
Phase 3: Finding and explaining patterns. If possible: They will have brought in family photos to compare with their own traits. They will use the extended family photos from the case study to compare to their initial case study observations.

